

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 352 Goodland

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.


 Board President

8.22.22
 Date

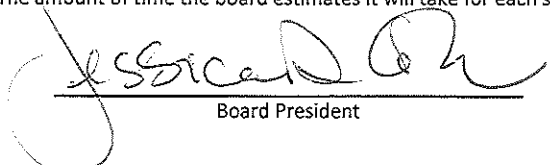
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
West Elementary School	K-2	<p>The number one barrier facing our school district is the lack of special education funding. Funding at all levels are needed to ensure student successes, but funding special education at its current level means we are utilizing the general fund and local option budget dollars to pick up the spending levels. The decision of our legislature to not fund special education per state statute means more dollars pulled from other areas to support academic goals. Another barrier for us in rural western Kansas is recruiting and keeping highly effective and licensed teachers. The greatest impact on student success is an awesome teacher in every classroom. Public education and the teaching profession is continually attacked and this constant negativity, policies put in place that don't support teachers, and further push towards parent rights for individual education is causing a teacher shortage and the future is bleak in fully fulfilling our commitment to put a great teacher in every classroom for kids</p>	<p>The BOE considers where all of our dollars are ultimately spent to have the greatest impact on student achievement and care. Ultimately, how many dollars will we have to move to special education to compensate for an underfunded program. Do we have the right curriculum and enough educational supplies to ensure our students can meet standards? Can we get students to school safely with the rising cost of transportation? How much is needed to support the social and emotional health of students? How can we continue to support teachers and support personnel to attract and maintain a highly qualified workforce. Many considerations go into how to utilize the dollars given to the district but those are some of the leading considerations.</p>	<p>KSDE has established the following target: By 2030 75% of students will score a level 3 or above on state assessments. USD 352 - Goodland Public Schools adopts a school improvement process that reflects on our needs assessment and goes about attacking those identified goal areas on a continuous growth model that aims to ensure growth for all students in preparing them for life after school. We have established goals, action plans, and processes that target annual growth on all Kansas State Board of Education outcomes and the definition of a successful high school graduate as defined by the Kansas Board of Education. USD 352 monitors student achievement and growth K-12 continuously throughout the year and specifically at 3 intervals through our local assessments. We are in a constant state of making sure every student is growing academically and socially. The goal is for all students to achieve grade level proficiency, but due to identified disabilities identified</p>	

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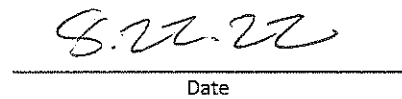
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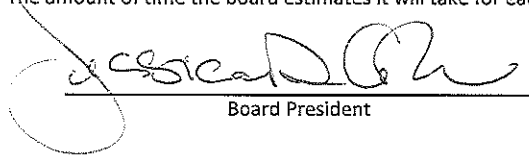
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
North Elementary School	3-6	The number one barrier facing our school district is the lack of special education funding. Funding at all levels are needed to ensure student successes, but funding special education at its current level means we are utilizing the general fund and local option budget dollars to pick up the spending levels. The decision of our legislature to not fund special education per state statue means more dollars pulled from other areas to support academic goals. Another barrier for us in rural western Kansas is recruiting and keeping highly effective and licensed teachers. The greatest impact on student success is an awesome teacher in every classroom. Public education and the teaching profession is continually attacked and this constant negativity, policies put in place that don't support teachers, and further push towards parent rights for individual education is causing a teacher shortage and the future is bleak in full-fuling our commitment to put a great teacher in every classroom for kids	The BOE considers where all of our dollars are utimately spent to have the greatest impact on student achievement and care. Utimltatey, how many dollars will we have to move to special education to compensate for an underfunded program. Do we have the right curriculum and enough educational supplies to ensure our students can meet standars? Can we get students to school safely with the rising cost of transportation? How much is needed to support the social and emotional health of students? How can we continue to support teachers and support personnel to attract and maintain a highly qualified workforce. Many considerations go into how to utilize the dollars given to the district but those are some of the leading considerations.	KSDE has established the following target: By 2030 75% of students will score a level 3 or above on state assessments. USD 352 - Goodland Public Schools adopts a school improvement process that reflects on our needs assessment and goes attacking those identified goal areas on a continuous growth model that aims to ensure growth for all students in preparing them for life after school. We have established goals, action plans, and processes that target annual growth on all Kansas State Board of Education outcomes and the definition of a successful high school graduate as defined by the Kansas Board of Education. USD 352 monitors studetns achieveemtn and growth K-6 continously throught the year and specifically at 3 intervals through our local assessments. We are in a constant state of making sure every student in growing academically and socially. The goal is for all students to achieve grade level proficiency, but due to identified dicabilities identified	

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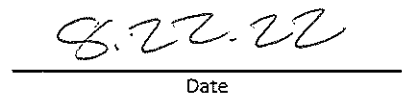
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Goodland Jr/Sr High School	7-12	The number one barrier facing our school district is the lack of special education funding. Funding at all levels are needed to ensure student successes, but funding special education at its current level means we are utilizing the general fund and local option budget dollars to pick up the spending levels. The decision of our legislature to not fund special education per state statue means more dollars pulled from other areas to support academic goals. Another barrier for us in rural western Kansas is recruiting and keeping highly effective and licensed teachers. The greatest impact on student success is an awesome teacher in every classroom. Public education and the teaching profession is continually attacked and this constant negativity, policies put in place that don't support teachers, and further push towards parent rights for individual education is causing a teacher shortage and the future is bleak in full-filling our commitment to put a great teacher in every classroom for kids	The BOE considers where all of our dollars are ultimately spent to have the greatest impact on student achievement and care. Utimltatey, how many dollars will we have to move to special education to compensate for an underfunded program. Do we have the right curriculum and enough educational supplies to ensure our students can meet standars? Can we get students to school safely with the rising cost of transportation? How much is needed to support the social and emotional health of students? How can we continue to support teachers and support personnel to attract and maintain a highly qualified workforce. Many considerations go into how to utilize the dollars given to the district but those are some of the leading considerations.	KSDE has established the following target: By 2030 75% of students will score a level 3 or above on state assessments. USD 352 - Goodland Public Schools adopts a school improvement process that reflects on our needs assessment and goes attacking those identified goal areas on a continuous growth model that aims to ensure growth for all students in preparing them for life after school. We have established goals, action plans, and processes that target annual growth on all Kansas State Board of Education outcomes and the definition of a successful high school graduate as defined by the Kansas Board of Education. USD 352 monitors studetns achieveemtn and growth K-6 continously throught the year and specifically at 3 intervals through our local assessments. We are in a constant state of making sure every student in growing academically and socially. The goal is for all students to achieve grade level proficiency, but due to identified disabilities identified	